

Tentative Schedule of Courses & Format

Course	MEd	PB	SUMMER 2009	Cr.	Delivery
501	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Tech for Distance Learners	1	Onsite
404	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Foundations of Inclusive Schooling	3	*Online
485	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Classroom Organization & Mgt.	3	*Online
FALL 2009					
611	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Advanced Methods & Strategies	3	*Online
613	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Advanced Assessment & Curriculum Development	3	*Online
626	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Field Experience in Special Education	3	Field
SPRING 2010					
621	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Language Arts Strategies – M/M	3	*Online
626	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Field Experience in Special Education	3	Field
SUMMER 2010					
600	<input checked="" type="checkbox"/>		Foundations of Exceptionality	3	*Online
625	<input checked="" type="checkbox"/>		Teaching Skills for Social Competence	3	*Online
FALL 2010					
605	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Collaboration School/Community	3	*Online
642	<input checked="" type="checkbox"/>		Seminar on Applied Research	3	*Online
Varies**	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Field Experience	3-6	Field
SPRING 2011					
652	<input checked="" type="checkbox"/>		Transition/Supported Employment	3	*Online
603	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Principles of Behavior	3	*Online
Varies**	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Field Experience	3-6	Field
Summer 2011					
640	<input checked="" type="checkbox"/>		Seminar on Mild/Moderate Disabilities	3	*Online

*May Include 1-3 weekends of classroom instruction, requires travel

**PB: 490/491; M.Ed.: 627/628

Upon successful completion of this program and meeting the Hawai'i Department of Education PRAXIS requirements, students may apply for licensure in special education.

For more information, contact:

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<http://www.coe.hawaii.edu/sped>

The University of Hawai'i is an Equal Opportunity/Affirmative Action Institution

University of Hawai'i at Mānoa

Department of Special Education

Post Baccalaureate *OR* M.Ed. in Special Education

-Eligibility for Initial Teaching License-



A Statewide Program

Beginning: Summer 2009

Anticipated Completion: Spring/Summer 2011

Application Deadline: **March 1, 2009**

For application procedures, visit:
<http://www.coe.hawaii.edu/sped/apply>

College of Education and Department of Special Education

The *vision* of the College of Education (COE) is to prepare educators to contribute to a just and democratic society. The COE is committed to employing as well as preparing educational professionals who are knowledgeable, effective, and caring.

The *vision* of the Department of Special Education is that of an inclusive society in which all individuals are afforded equal access and opportunities that improve quality of life. The mission of the Department is to create such a society through innovative and collaborative personnel preparation, research and scholarly activity and advocacy.

Post Baccalaureate in Special Education (PB-SPED) or M.Ed. in Special Education State-Wide Program

The Post Baccalaureate in Special Education (PB-SPED), a 33 credit program, and the M.Ed. in Special Education, a 43 credit program (both include 1 credit of ETEC 501), concurrently will be offered State-Wide by the Department of Special Education to those with a Bachelor degree in any field and desiring (a) a teaching license and (b) a certificate *or* M.Ed. degree in special education. There is a heavy emphasis on field experience to refine practical skills in applied settings. Field courses require a minimum nine-hour-a-week field placement requirement. Some applicants are eligible for a DOE **full tuition stipend** in exchange for a commitment to teach special education in Hawai'i for three (3) years (Post Bac) or five (5) years (M.Ed.) upon completion of the program.

Students may be employed as a teacher in a special education setting while in the program.

Student Readiness

These programs will incorporate “hybrid” classes that are taught online in addition to condensed weekend formats. The nature of such a program requires a moderate amount of computer literacy and comfort. It also requires self-discipline to maintain the pace of the course between classes. If you are unsure of your comfort in working online or your ability to maintain progress between face-to-face classes, consult an advisor prior to applying.

Statewide Program Features

- Accommodates candidates who are employed but unlicensed special education teachers
- Classes taught online, via interactive web-based course delivery (*Elluminate & Laulima/Sakai*) or during non-working hours.

Statewide Cohort Notes

- Some student travel will be required on weekends (Approximately 1-3 times per semester, locations TBD)
- Classes may include Friday evenings, Saturdays and Sundays
- A stipend covering air travel and overnight accommodations (double occupancy) will be provided to students who must travel inter-island
- Students are responsible for meals, taxes, travel to/from airport(s) and other travel-related expenses
- Access to a computer (Windows XP/Vista; Macintosh System OSX 10.3+); Microsoft Office software (MS Access not required), printer, and an Internet connection are required
- It is strongly recommended that the above resources are available in the student's home or another location with immediate and convenient access
- Priority admissions granted to applicants without other access to licensure programs

Admission Requirements

- See UH catalogue for complete requirements: <http://www.catalog.hawaii.edu/>
- Bachelor degree from an accredited institution, any field
- Cumulative GPA of 2.75 (PB) or 3.0 (M.Ed.)
- PRAXIS:PPST/C-PPST

Applicants can obtain ETS materials by calling (609) 771-7395 or <http://www.ets.org.praxis>. Please note ETS test registration deadlines. Online PPST preparation assistance is available. View for details: <http://www.hawaii.edu/coe/departments/outreach/documents/PPSTFlyer.pdf>

- 40 hours experience working with youth between grades k-12 (PB); 3 letters of recommendation sent to the Dept. of Special Education (M.Ed.)
- Interview by Department of Special Education
- **Admission deadline: March 1, 2009**