

**M.Ed. in Special Education - Severe Disabilities: Autism Emphasis
Typical Program Sequence**

NEW

Summer/Fall Admission

Summer	Fall	Spring	Summer	Fall	Spring
SPED404 (3) SPED485 (3) (Prerequisites or consent) SPED612 (3)	SPED605 (3) SPED632 (3) SPED626a (3)	SPED603 (3) SPED614 (3) SPED626b (3)	SPED600 (3) SPED618 (3)	SPED630 (3) SPED644 (3) [SPED628a (3)]	[SPED628b (3)] Or SPED627 (6) SPED635 (3) Or SPED699 (1)
9 credits	9 credits	9 credits	6 credits	6-9 credits	7-10 credits

Required Courses:

Prerequisites: SPED404: Foundations of Inclusive Schooling
SPED485: Classroom Organization and Behavior Management

Core: SPED600: Foundations of Exceptionality
SPED603: Principles of Behavior
SPED605: Collaboration School/Community
SPED644: Seminar on Severe/Multiple Disabilities
SPED699: Directed Reading/Research

Field: SPED626(a): Field Experience
SPED626(b): Field Experience
SPED627/628: Advanced Practicum/Internship

Autism Emphasis: SPED612: Individuals with Severe Disabilities/Autism
SPED614: Assessment and Instruction – Severe Disabilities and Autism
SPED618: Instructional Supports and Inclusion: Autism
SPED630: Positive Behavior Supports – Severe Disabilities and Autism
SPED632: Language, Literacy, and Communication - Autism
SPED635: Preschool Procedures – Severe Disabilities and Autism